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Lesson Plan containing Mystery In A Bag Activity

Based on the book “A Visitor For Bear”

2nd Grade, 50 min.

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### **Student Objective:**

- To use full body engagement to recall the story of Bear and Mouse.
- To use evidence from previous lessons to make inferences and predictions about the owner of the mystery bag.
- To use background knowledge to identify the owner of the bag as Johnny Appleseed.
- To arrange, write and draw in sequential order the steps for planting seeds.

### **Assessment of Student Objectives:**

- Students will use sounds and gestures to answer questions about the setting, characters, conflict, and theme of Bear and Mouse’s story.
- Students will identify Johnny Appleseed as the owner of the bag.
- Students will write and draw the Steps for Planting Seeds in the correct sequential order.

### **Materials**

Stat Sheet

Steps for Planting Seeds worksheet

Burlap bag with:

Cooking Pot

Soil

Apple seeds

Apple

Trowel

A name tag marked “Johnny Appleseed”

Envelope marked “Instructions for Planting Saplings” (steps for planting seeds inside)

### **Opening Ritual**

**Good Morning Song** (5 min)

**Objective:** To warm-up voice, body, and focus; to transition to CAT space.



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- Transition class to meeting area.
- Ask for three hand gestures for Hey!
- Use call and repeat to teach new song line-by-line with hand motions.

Che Che Kule  
Che Che Kofi sa  
Kofi sa langa  
Langa shi langa  
Kum Aden Nde  
Kum Aden Nde  
Hey!

### **Intro Activity**

#### **Recall Bear and Mouse's Friendship (5 min)**

**Objective:** *To use full body engagement to review the story of Bear and Mouse; to identify how Bear changed within the story.*

- Use questions about story of Bear and "Let's all say/do" to recall story. Some possible questions:
  - Who was the main character of the story we've been telling?
  - How did Mrs. Bear feel about other animals?
  - What did Mrs. Bear want?
  - What did the Mouse want?
  - How did Mouse change Bear's mind?

#### **Tell new part of story**

- Actor-Teacher story-tells Bear and Mouse going to an orchard, Bear wanting to learn how to plant seeds.
- Actor-Teacher concludes storytelling with Bear finding the bag.
- Prompts: "Let's all say/do" and sound & gestures within story.

### **Main Activity**


#### **Role in the Bag (15 min)**

**Objective:** *To use evidence from previous lessons to make inferences and predictions about the owner and purpose of bag; to use evidence identify the owner of the bag as Johnny Appleseed.*



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- Optional: Classroom Teacher prompts students to put on their detective hats/glasses in order to investigate bag.
- Classroom Teacher will prompt student volunteers to take objects out of the bag one at a time.
- With each object, use questions to investigate the object and make predictions about to whom the bag could belong.
- Some possible questions:
  - What is this object?
  - What is it used for?
  - Who might use it?
  - What can that tell us about the owner of bag?
  - Can we make any predictions/guesses about the owner of the bag, based on this object?
- Pull out “Instructions for planting saplings envelope” last.
  - Have student volunteer read the instructions in no particular order.
- Classroom Teacher uses questions to help students draw on background knowledge of Johnny Appleseed and identify him as owner of bag.
  - Prompt student recall of what Johnny Appleseed did/what he knew a lot about.
- Actor-Teacher as Bear, laments that she wants to plant the seeds left in the bag, but does not know how because the steps are out of order.
  - Asks students to help her learn how to plant the seeds.

### **Arrange, Write, and Draw Instructions in Order (15 min)**

**Objective:** *To use the instructions in the envelope to arrange the “Instructions for planting saplings” in the correct order; to write draw the steps in the correct order on Steps for Planting Seeds worksheet.*

- Ask the students if they know the order that the instructions should be in.
- Ask the students to help Bear learn how to plant seeds by putting the directions in the correct order.
- Transition students back to desks and pass out “Steps for Planting Seeds” worksheets.
- Actor-Teacher tapes up the instructions steps at front of room for student to refer to.
- Students complete worksheets with drawings to accompany each step of instructions.

### **Closing Ritual**



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### **Good Job, Good Job!** (5 min)

**Objective:** *To celebrate our hard work and transition to the next thing.*

- Use call and repeat, one line at a time, to sing Good Job, Good Job!  
Good job, good job, hey! Good job, good job, hey!  
“G” – double “O” – “D” – “J – O – B”  
Good job, good job, hey!
- Transition class focus back to Classroom Teacher